



Striosomes selectively mediate value-based learning possibly through FSIs

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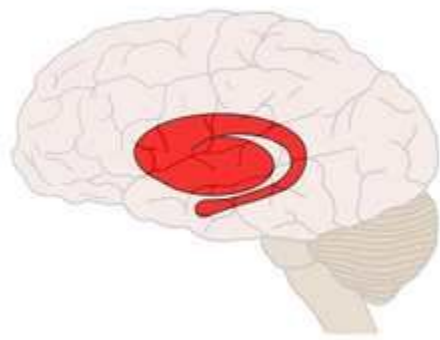
²Ragon Institute of MGH, MIT and Harvard, Cambridge, MA 02139, USA

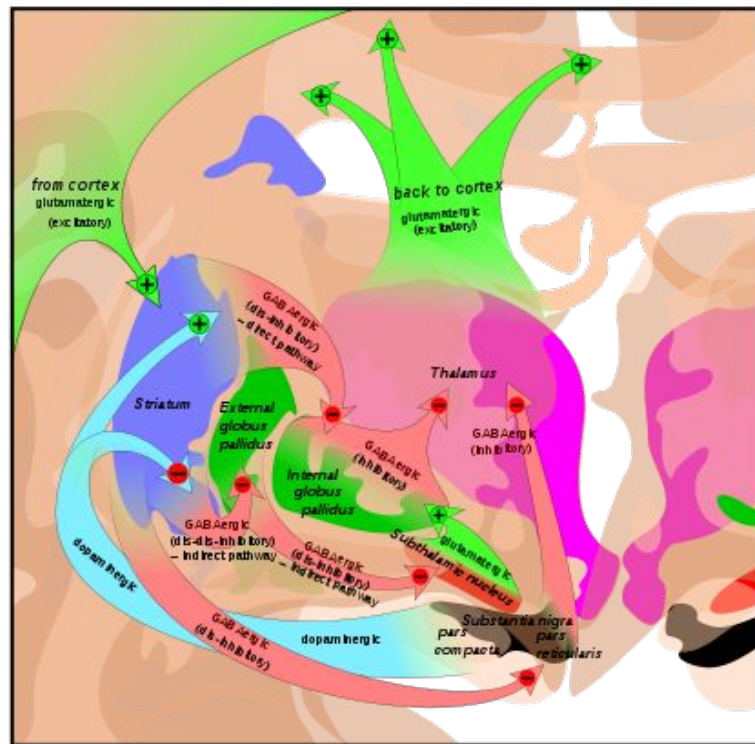
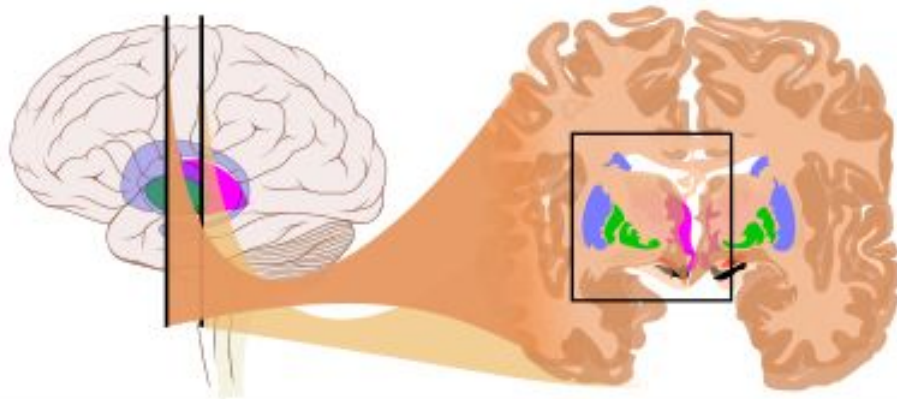
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⁴Equal contribution

⁵Equal contribution

⁶Lead Contact





Associated disorders

Parkinson's disease

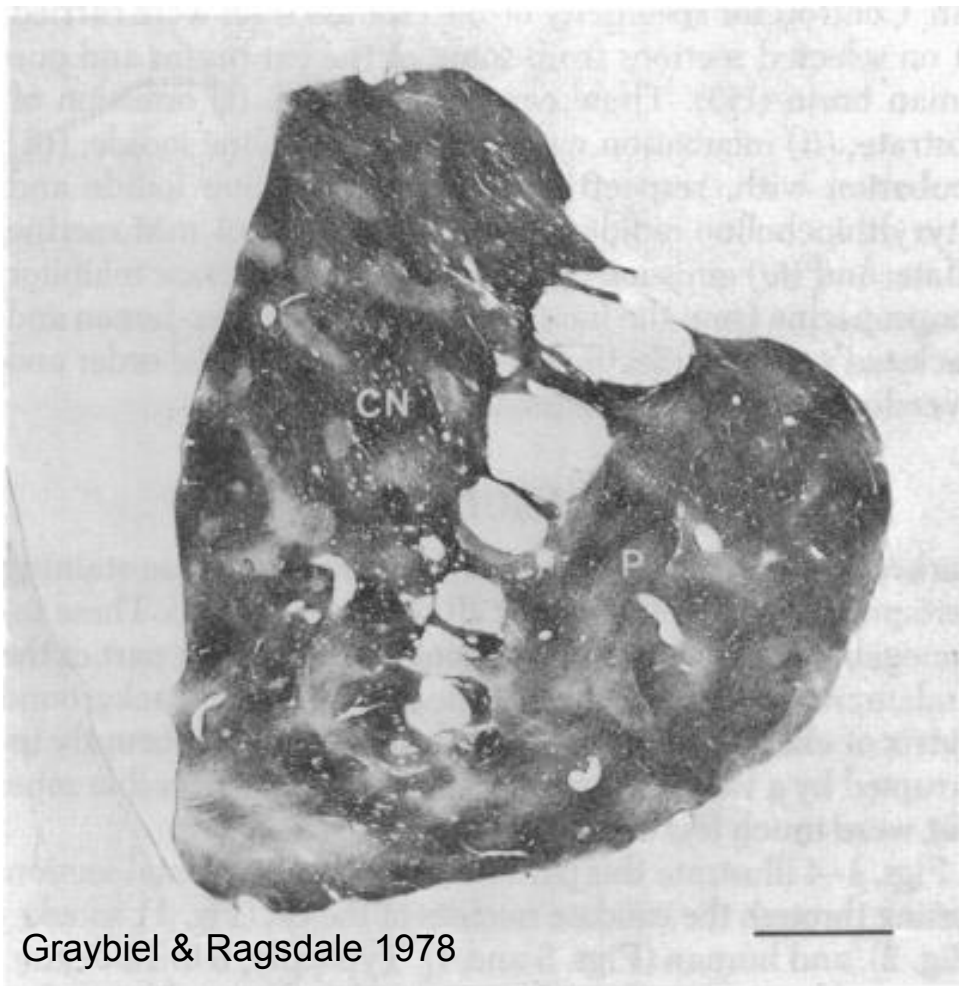
Huntington's disease

Autism spectrum disorder

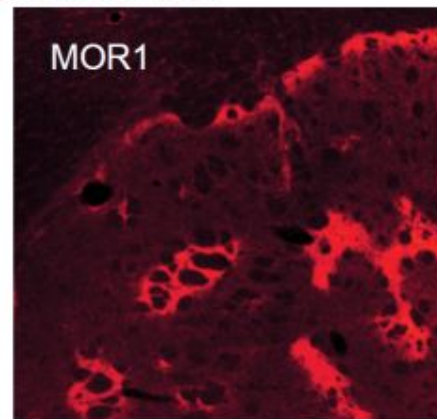
Addiction

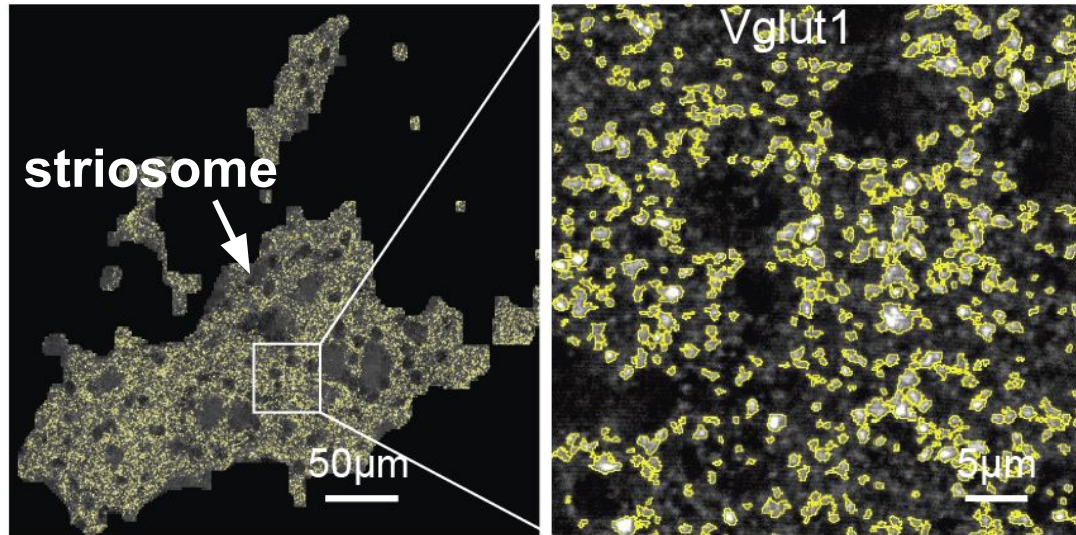
Mood

Bipolar disorder

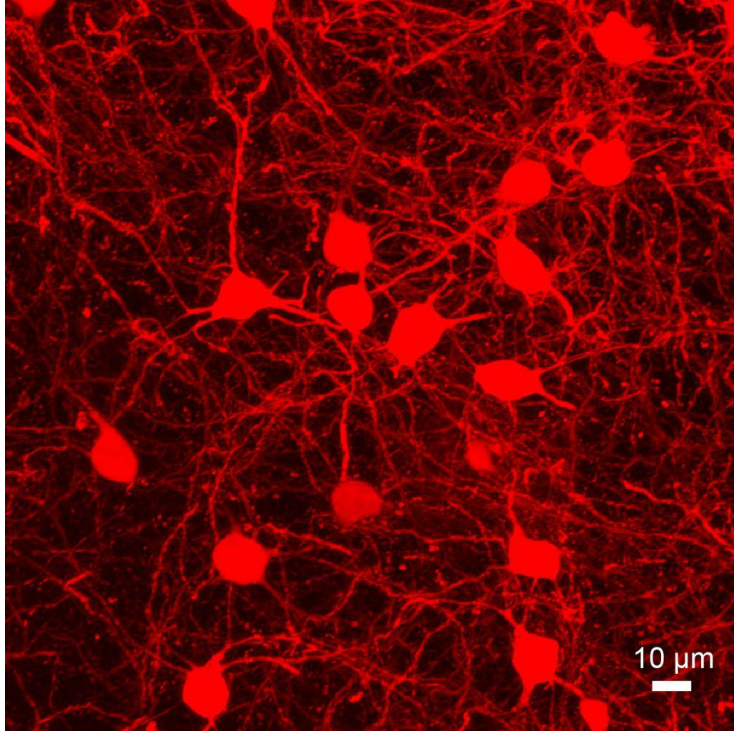


Graybiel & Ragsdale 1978





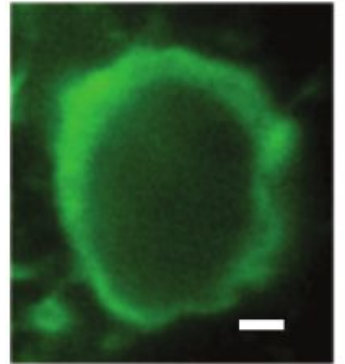
medium spiny neurons (MSNs) / spiny projection neurons (SPNs)



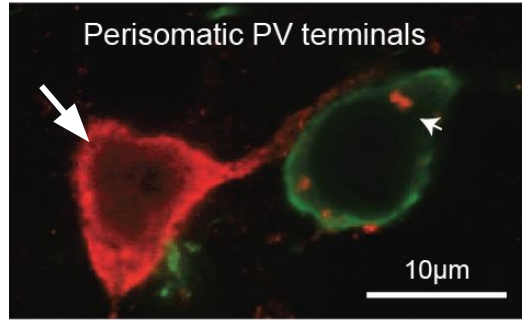
95% of neurons in the striatum

D1/D2 dopamine receptors

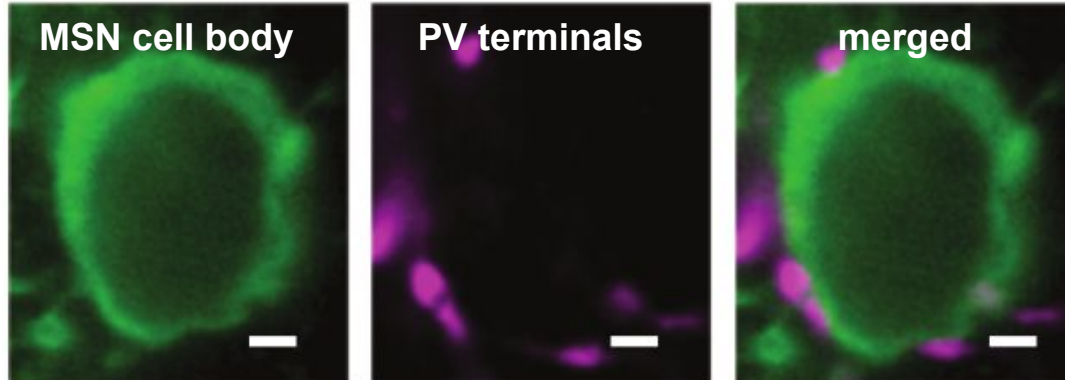
GABAergic inhibitory



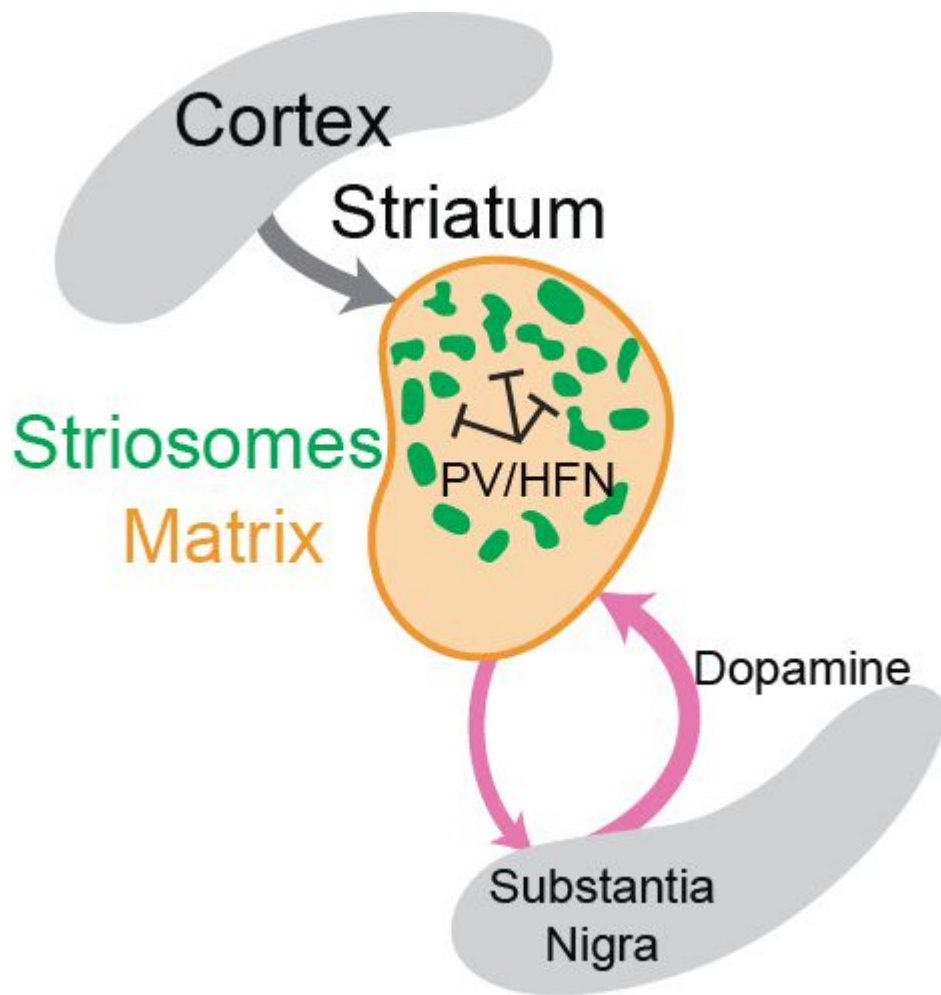
Parvalbumin (PV) inhibitory interneurons

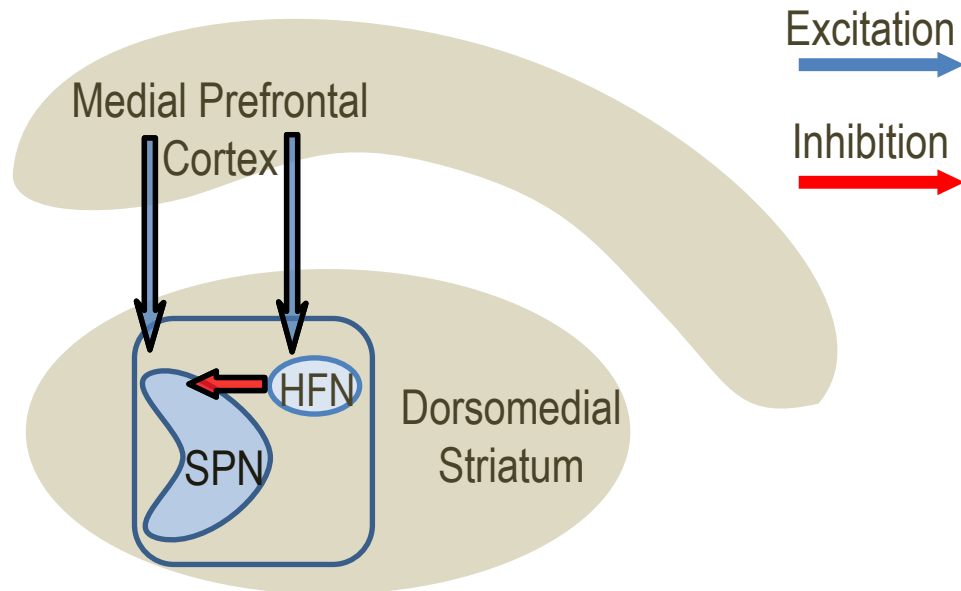
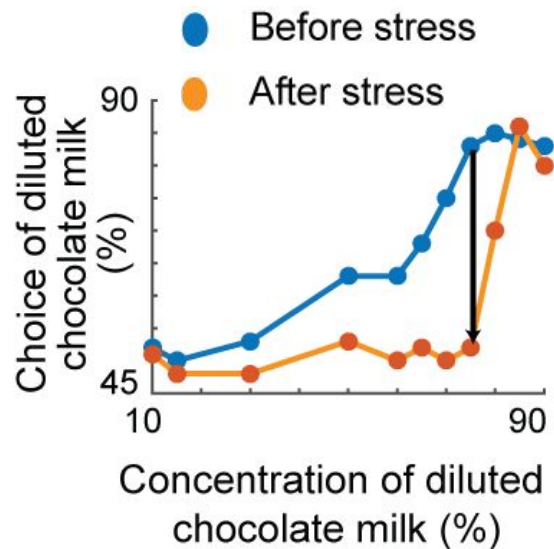
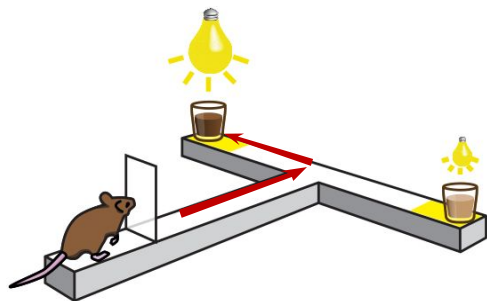


common inhibitory interneuron in striatum
majority synapse on the soma (or close)

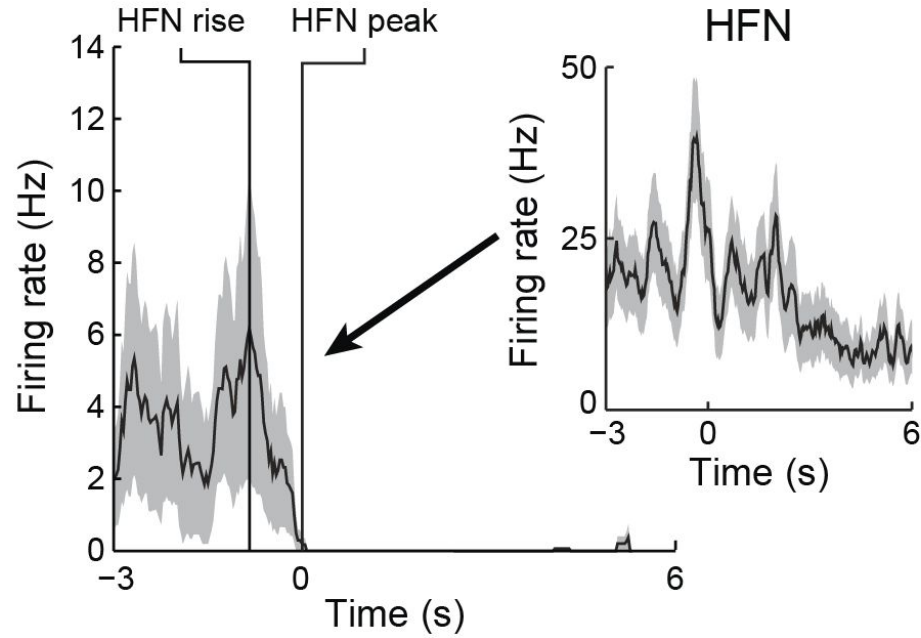


also called...
FSI and HFN

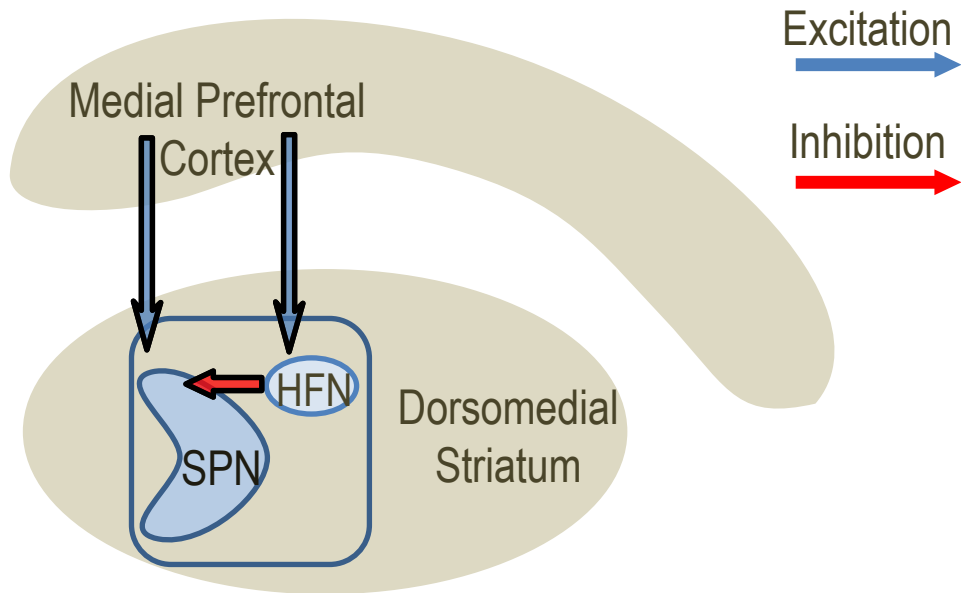
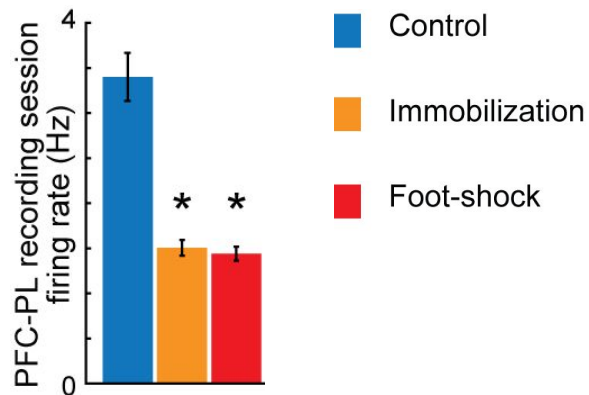




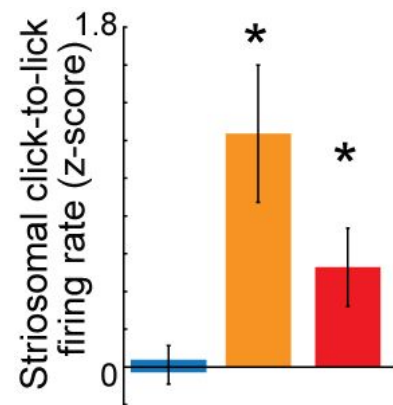
Striosomal SPN



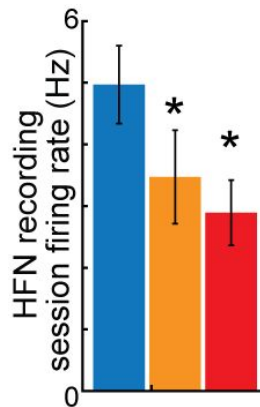
PFC



striosomal SPN



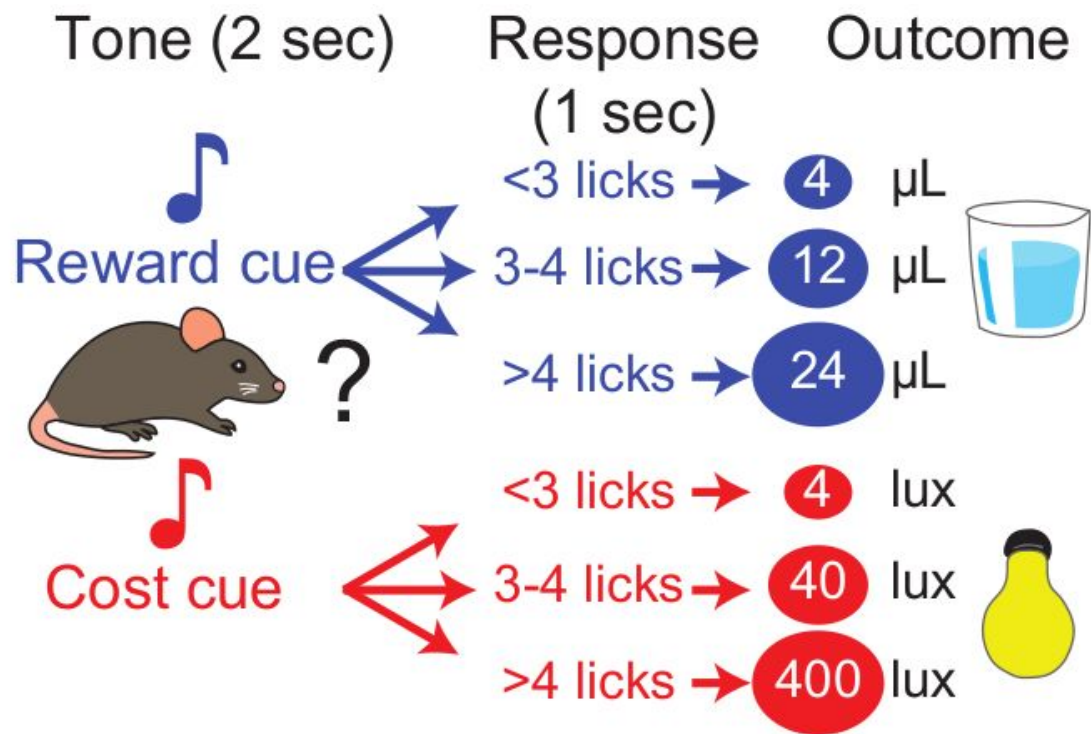
HFN

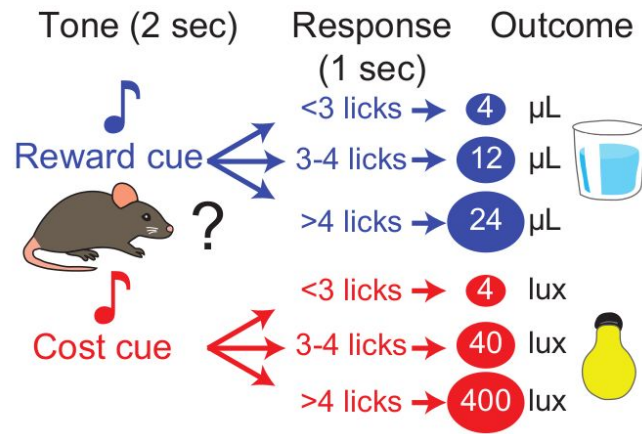
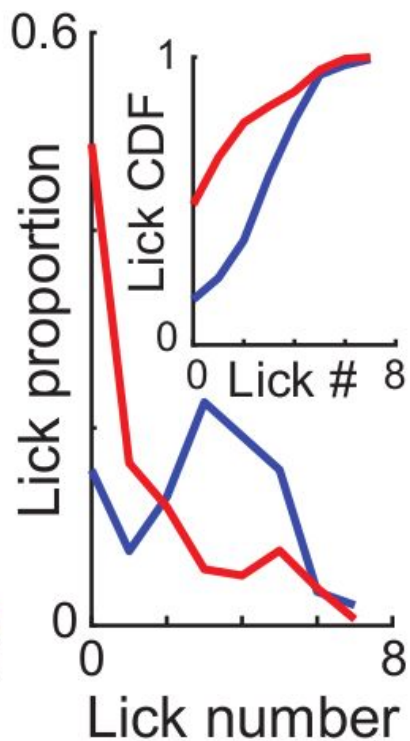
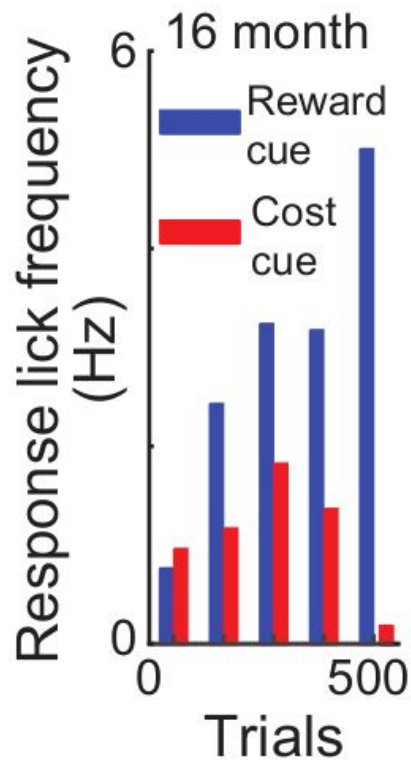


What is the function of the striosomal compartments in learning a decision-making task?

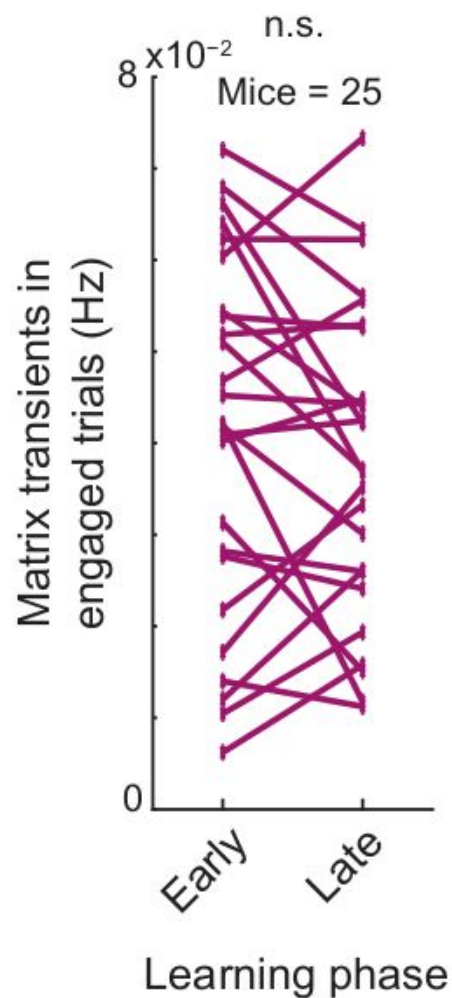
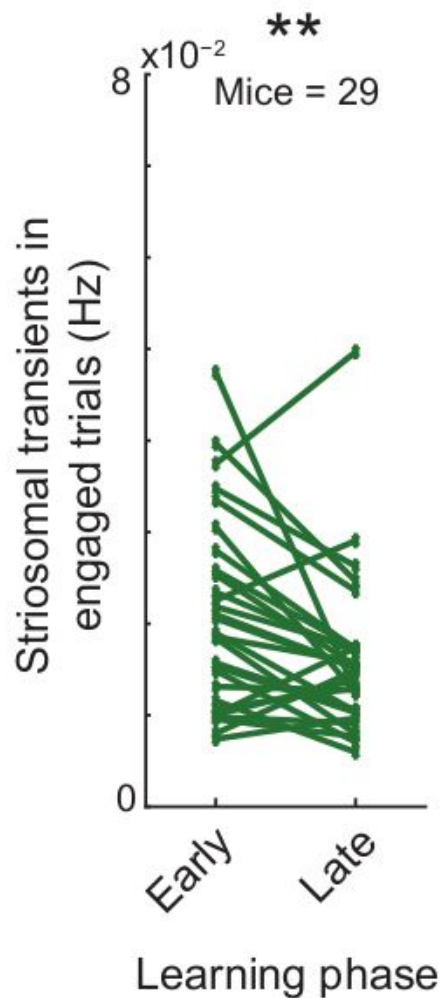
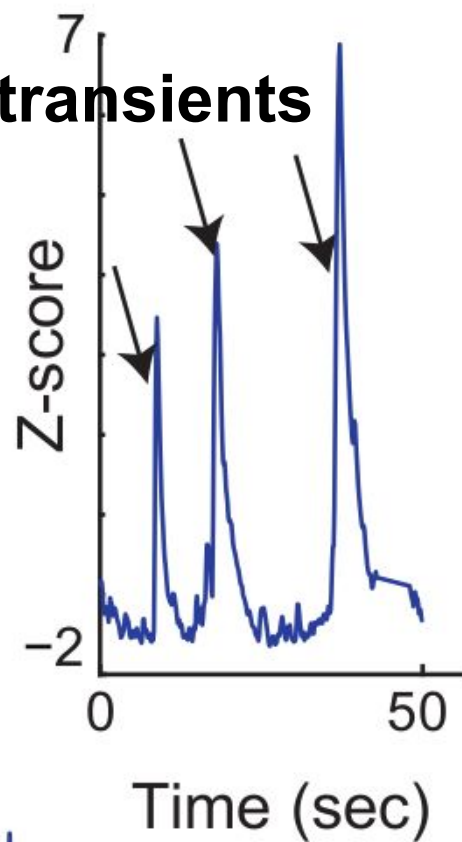
(How does aging and disorder, HD, affect learning)

(Are PV neurons selectively critical for control of learning-related activity?)

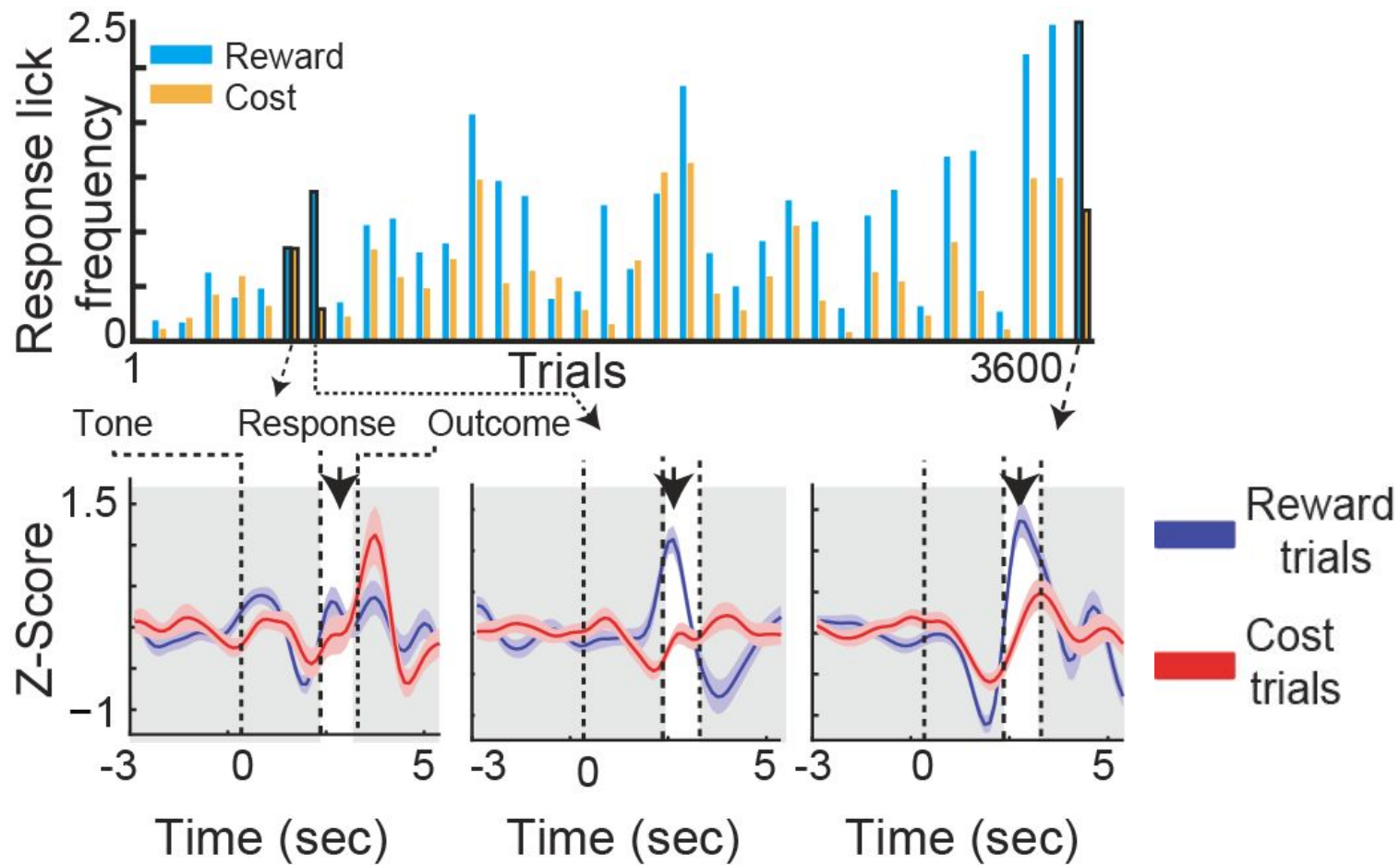


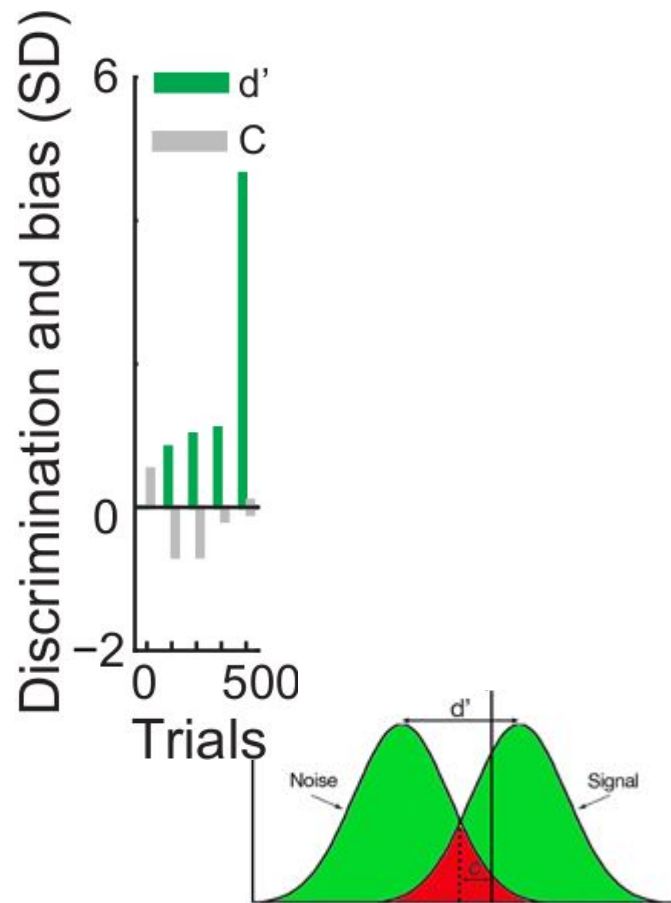
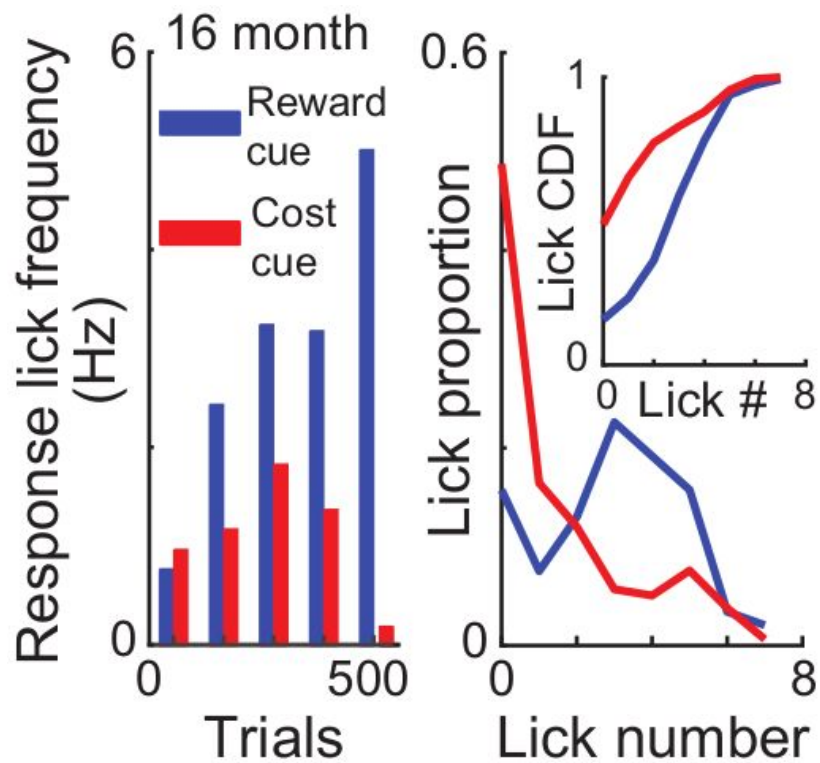


transients

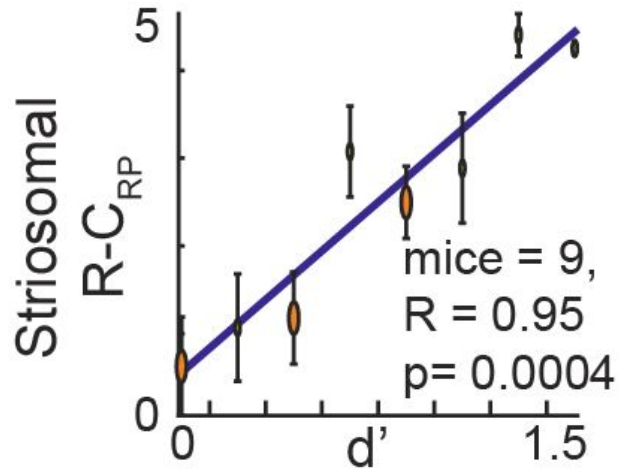


***striosomal activity, but not matrix activity,
is shaped by discrimination learning**

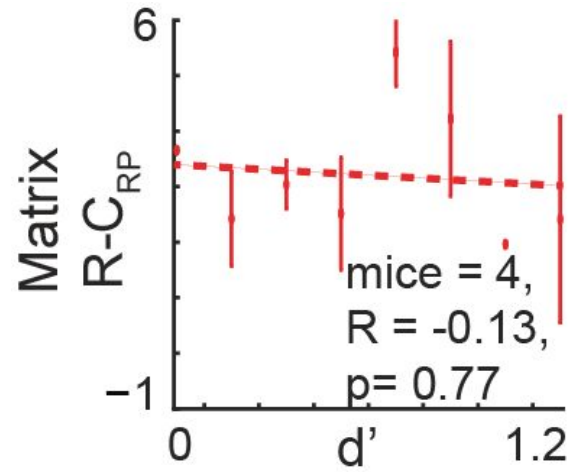




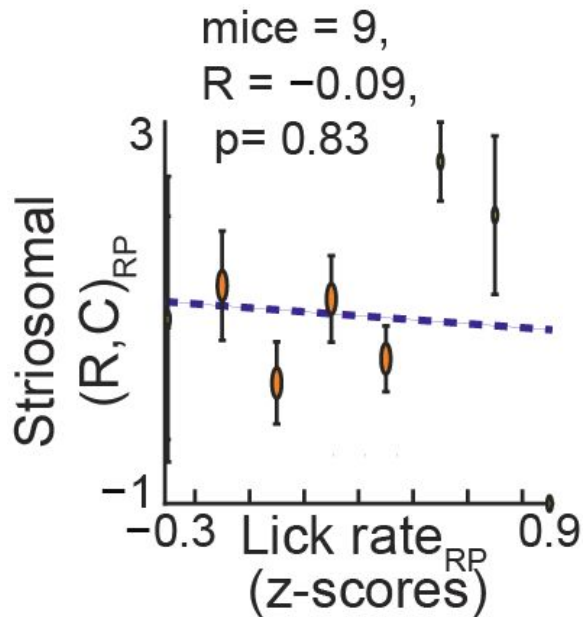
striosomes



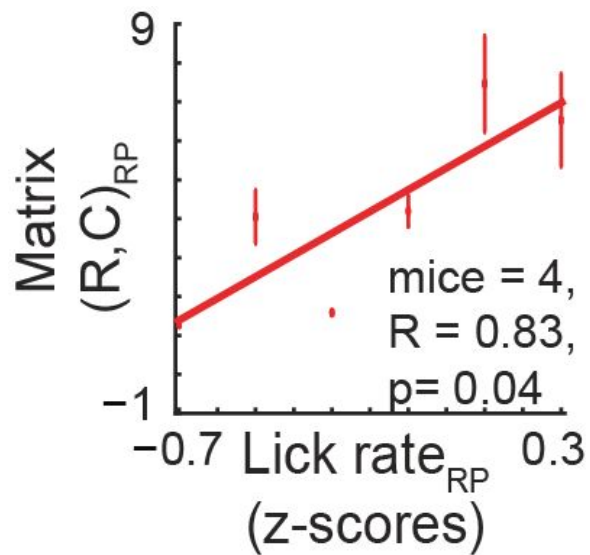
matrix



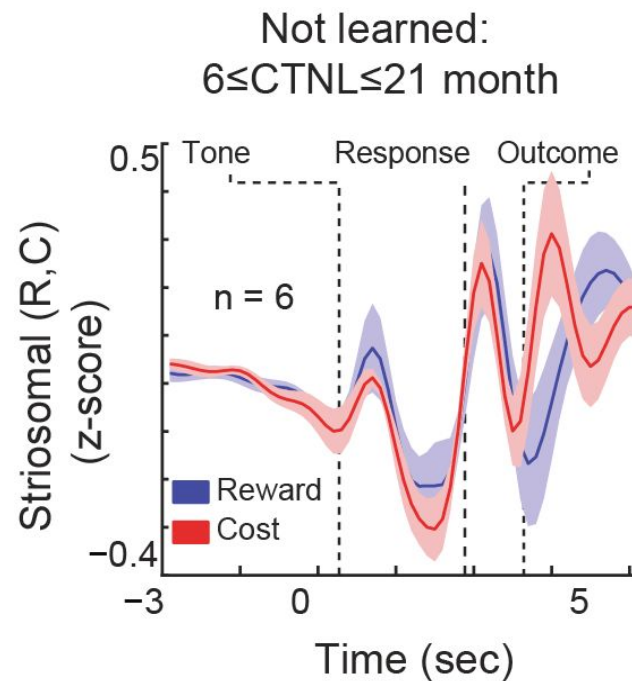
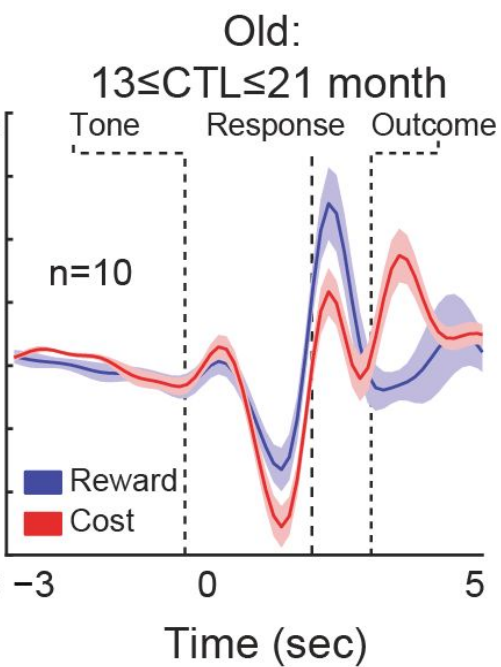
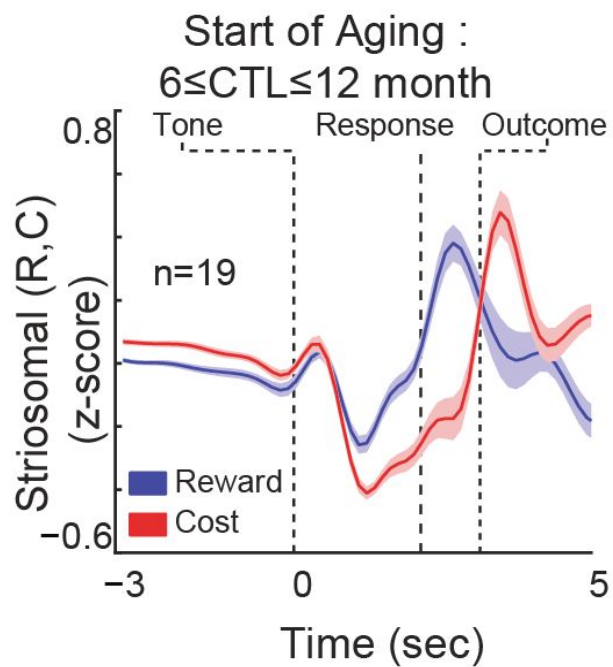
striosomes

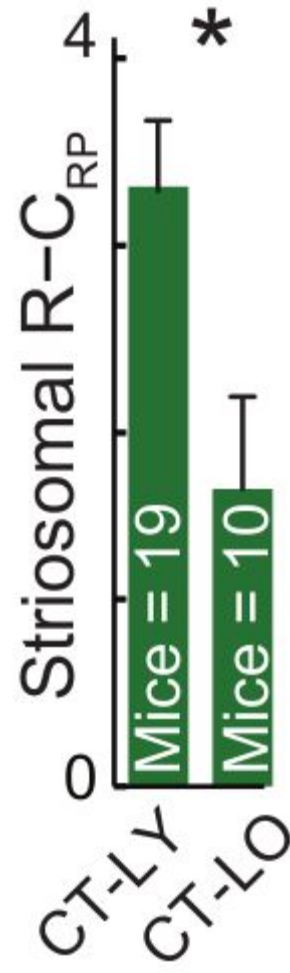


matrix

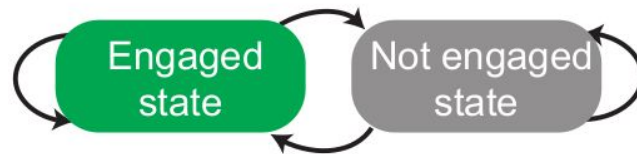


***striosomal activity, but not matrix activity,
encodes discrimination levels during
learning**

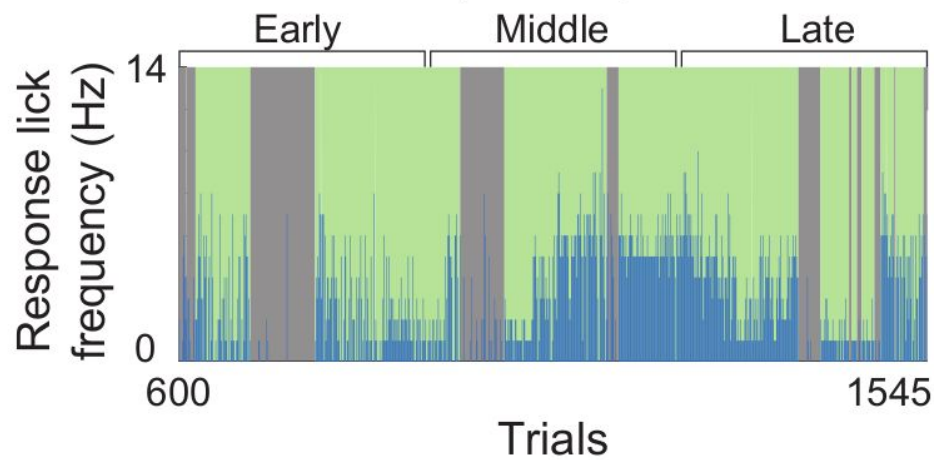


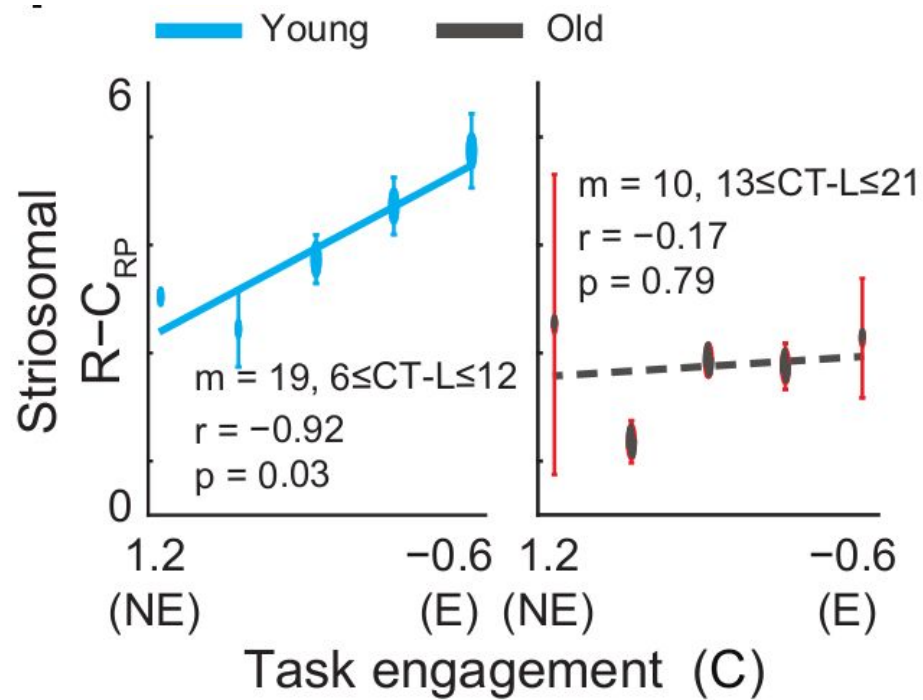


***aging results in less negative C_{RP}
striosomal activity**

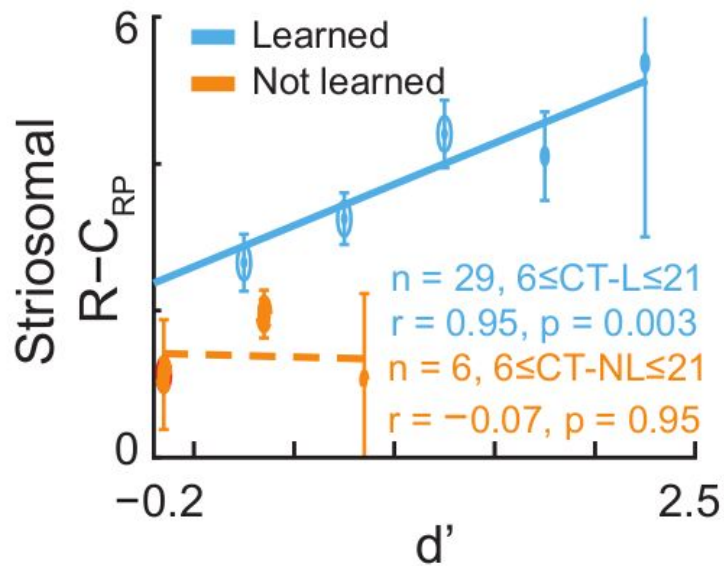
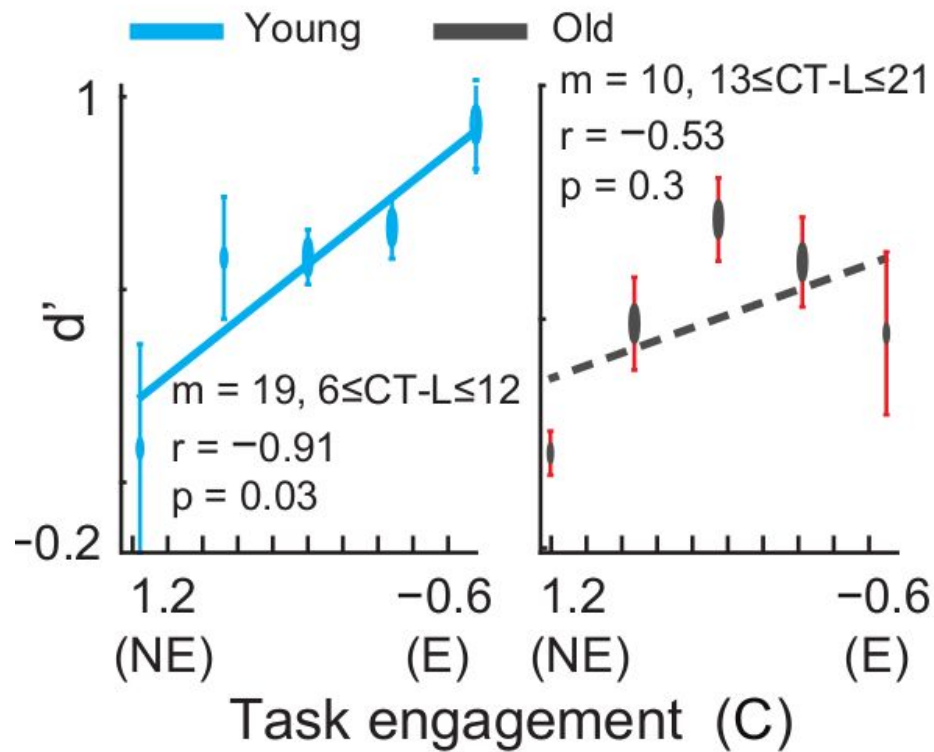


CT 2782, 9 month, BIC: 375

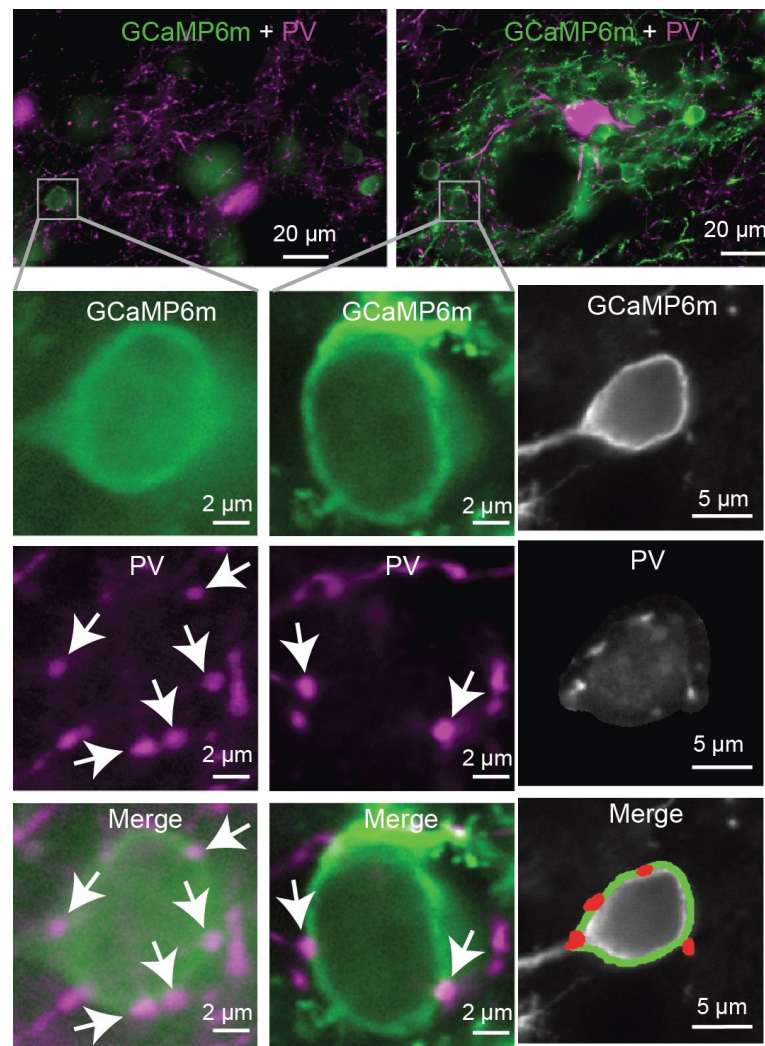


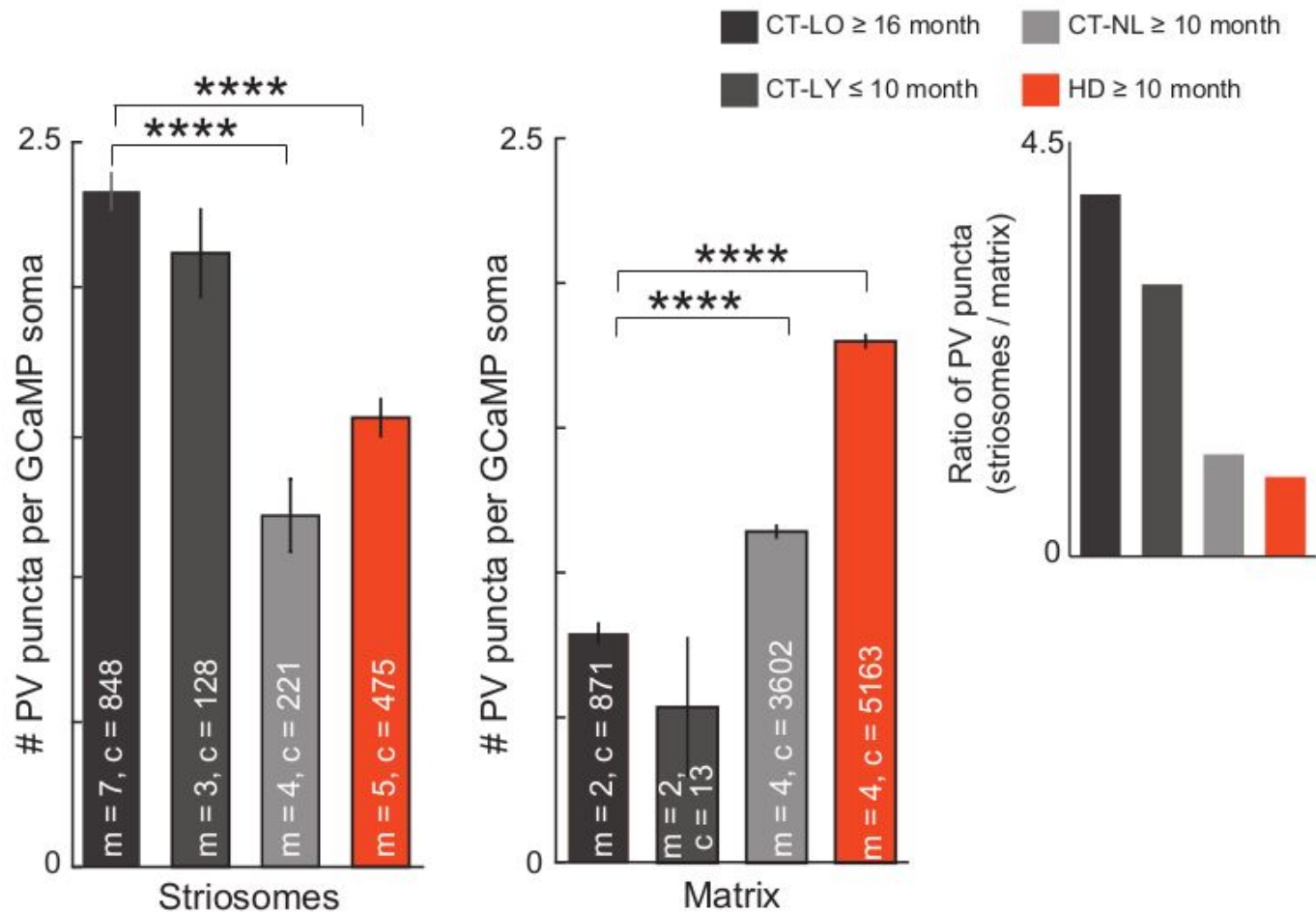


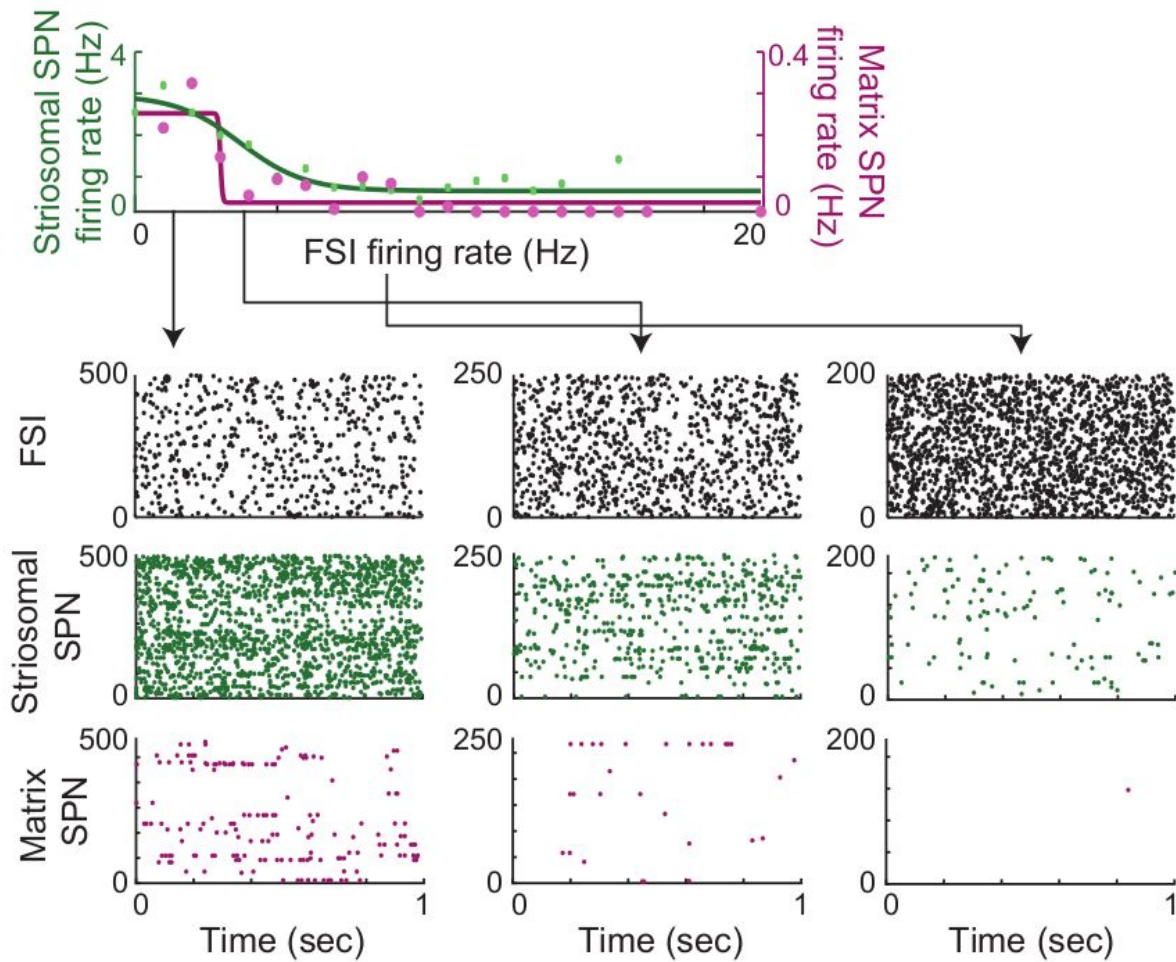
***aging results in reduced correlation
between striosomal activity and task
engagement**

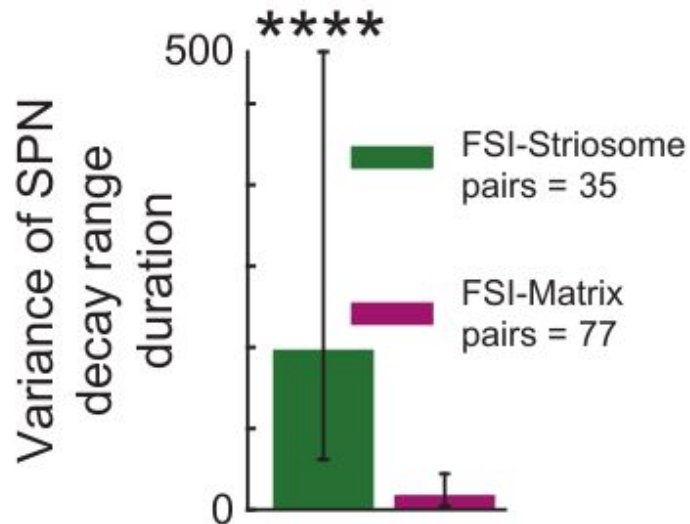
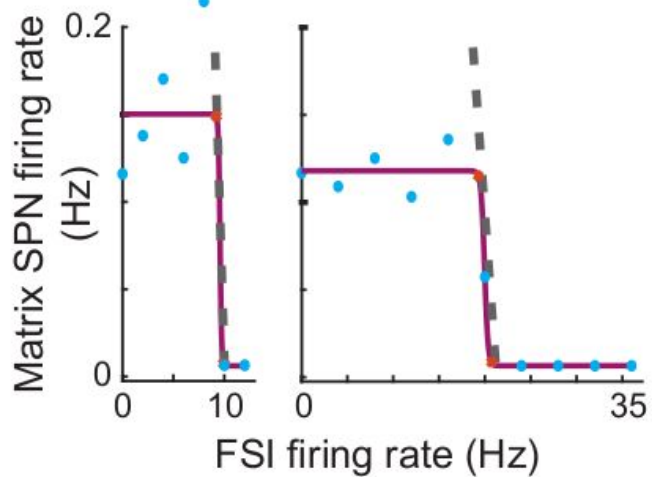
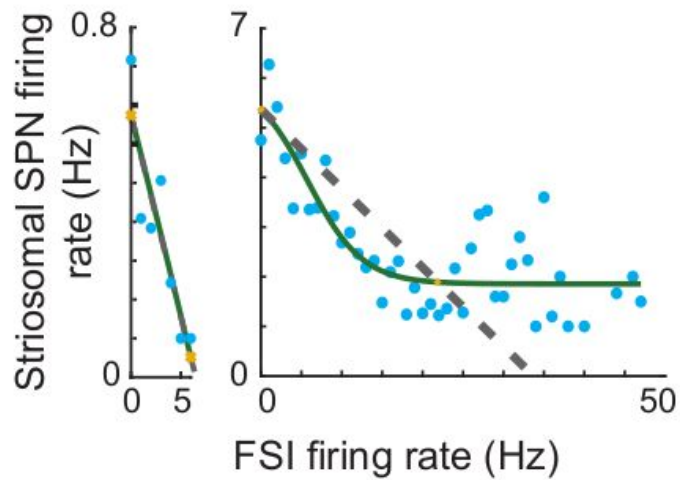


***aging results in a reduction between task engagement and learning**

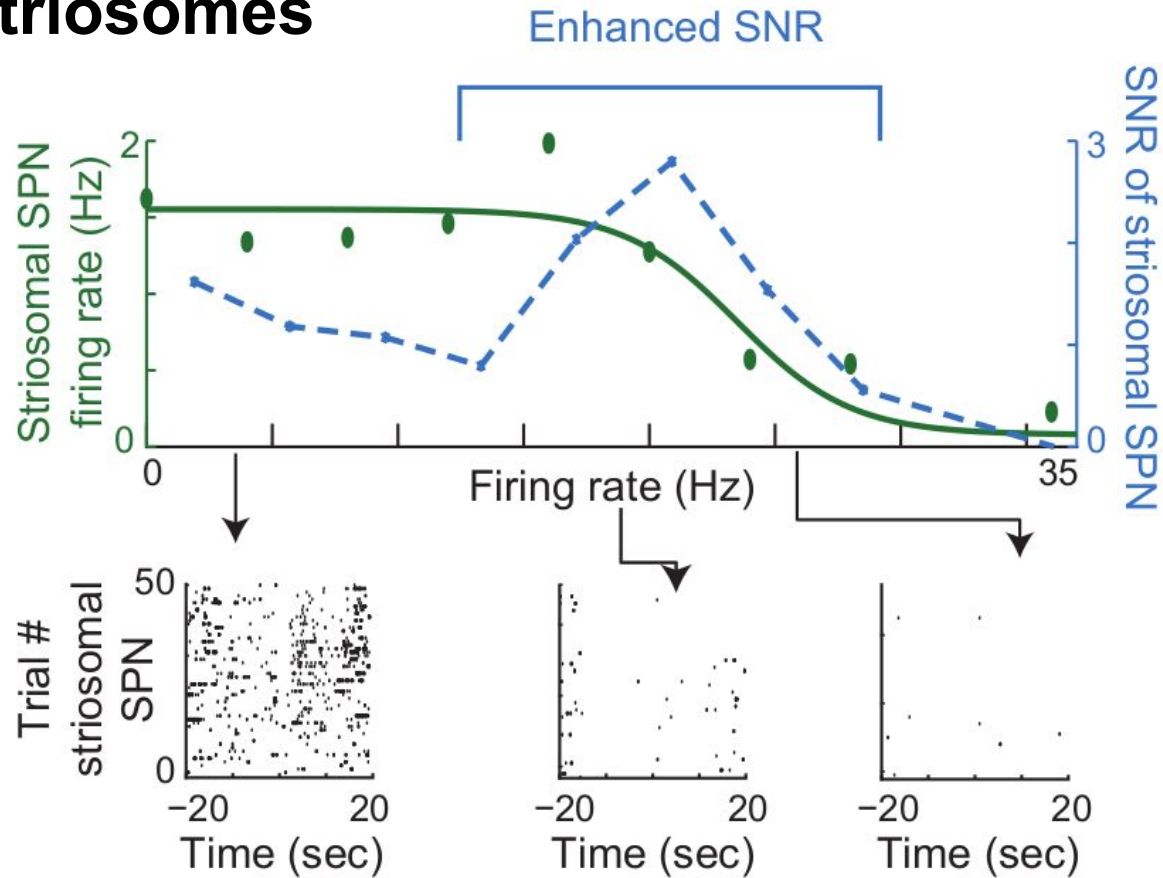




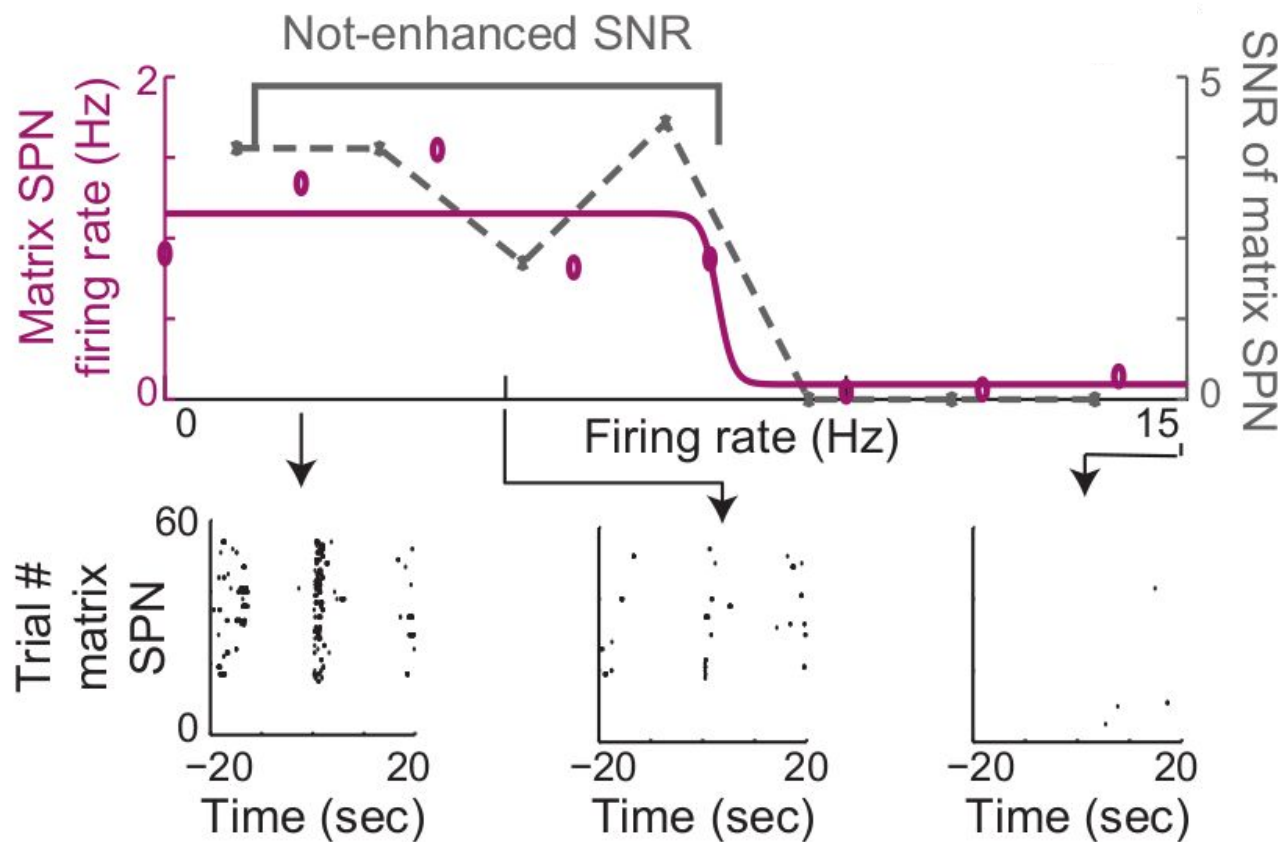




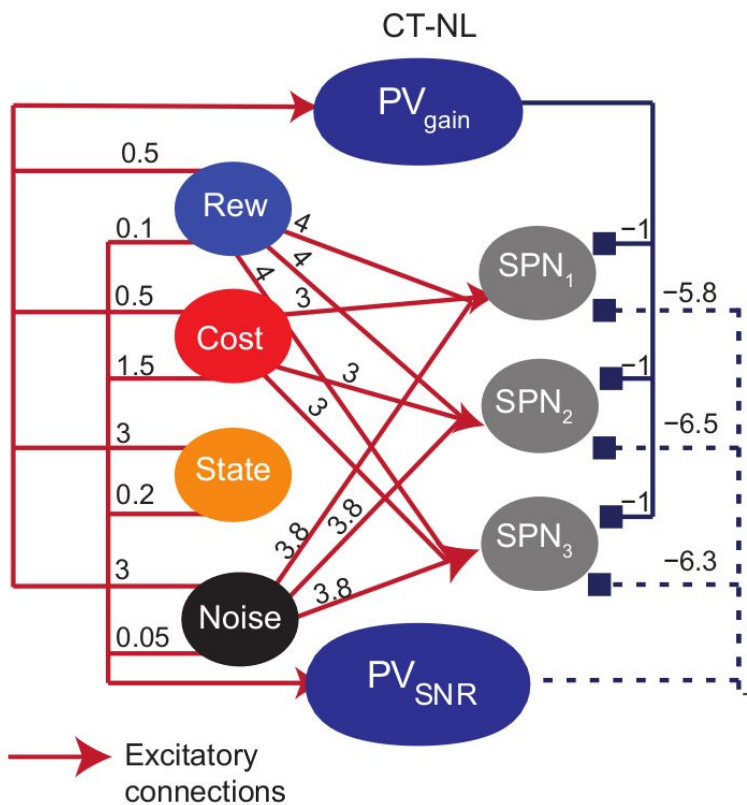
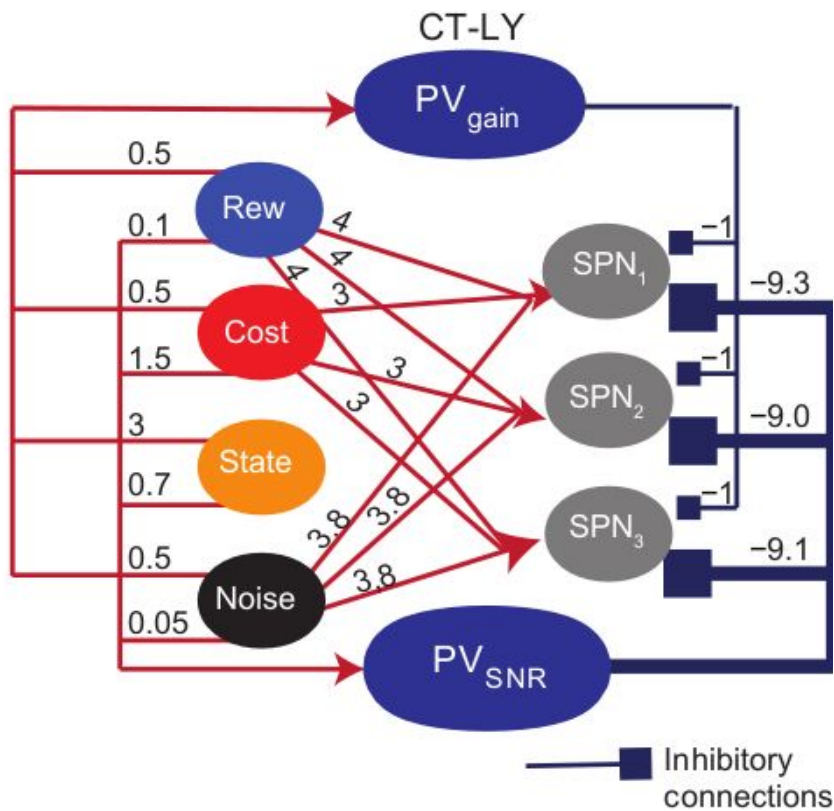
striosomes

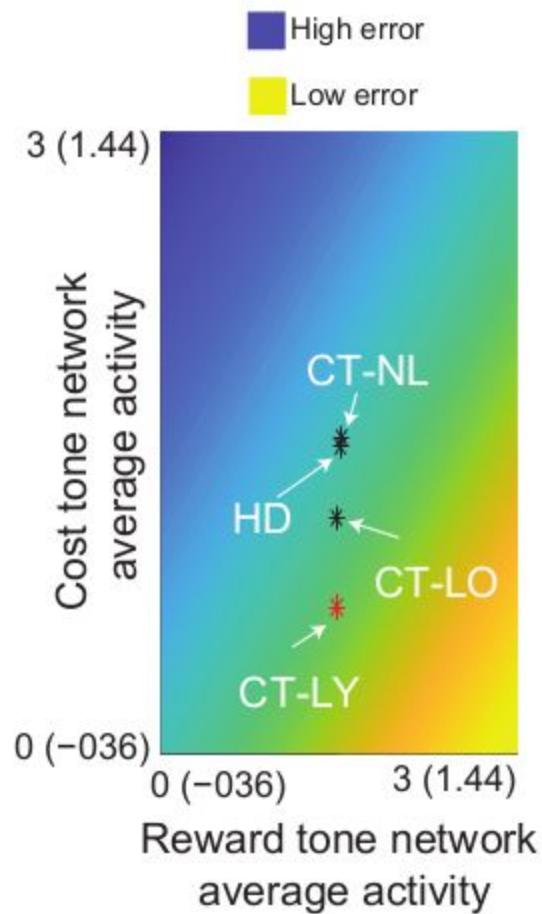
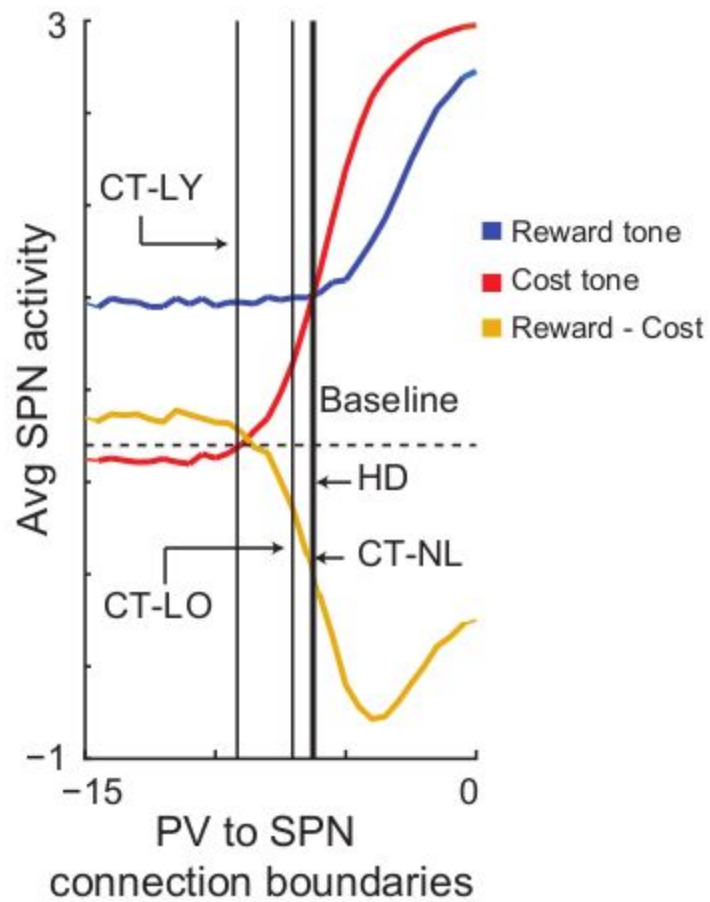


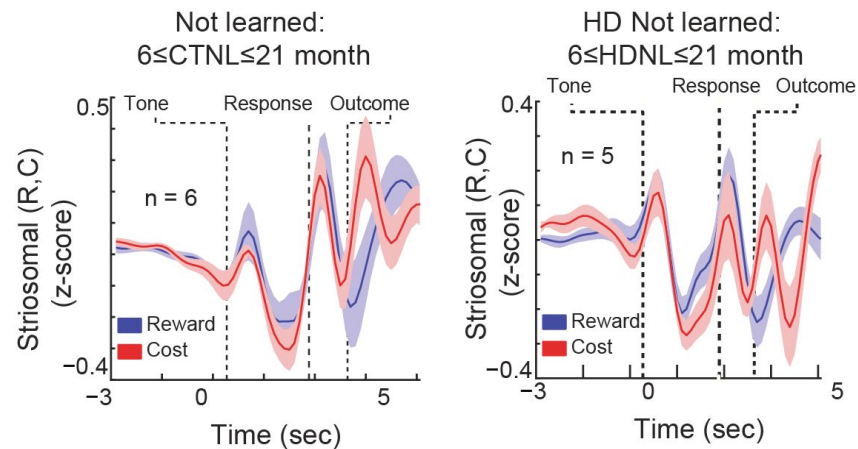
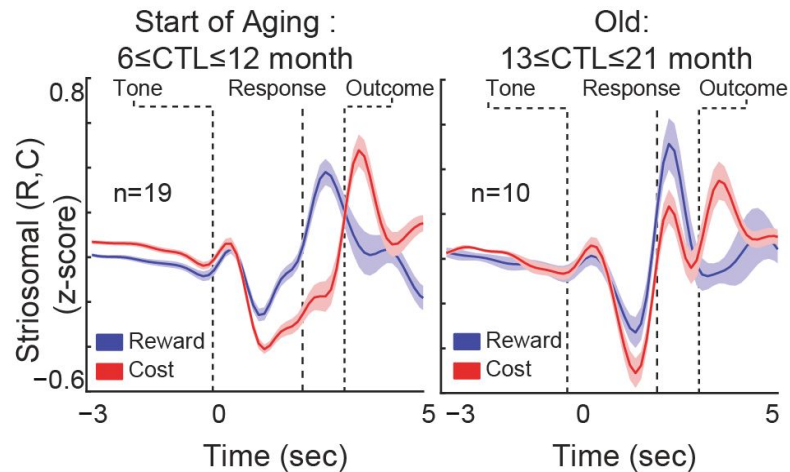
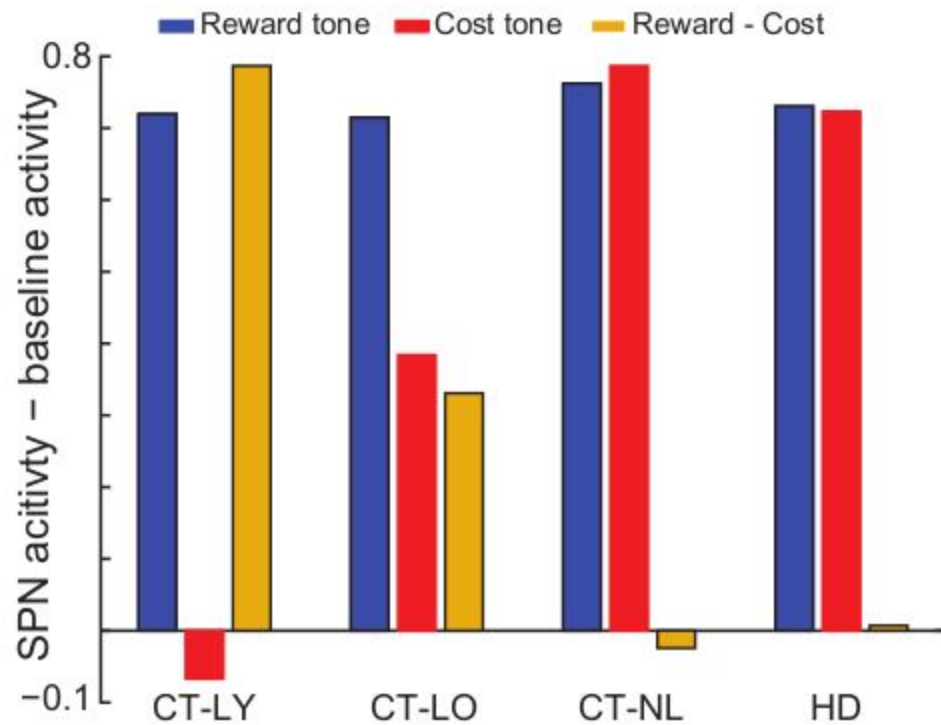
matrix

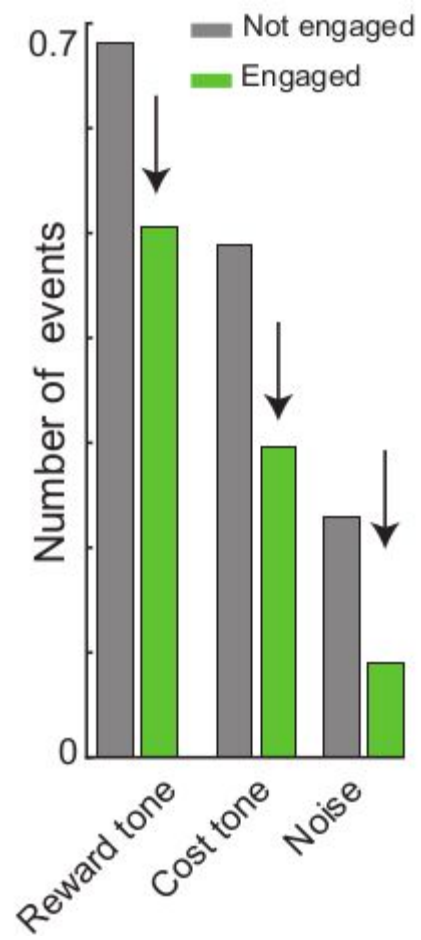


***fewer matrix PV-MSN contact points (than striosomes) may underlie the PV responses activity differences across compartments**





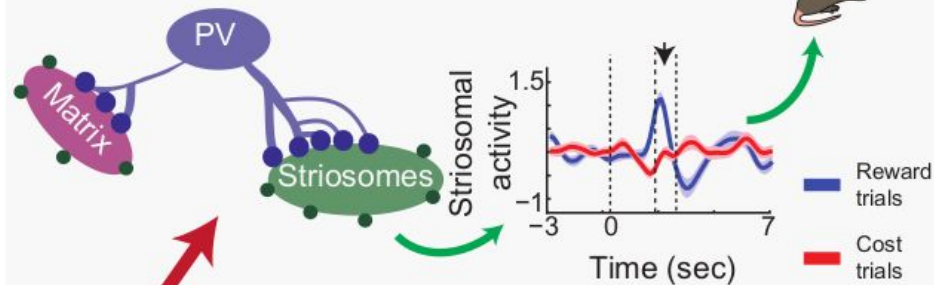




Intact striosomal circuit, intact learning

● PV inhibition (Perisomatic PV)

● Cortical inputs (VGLuT1)

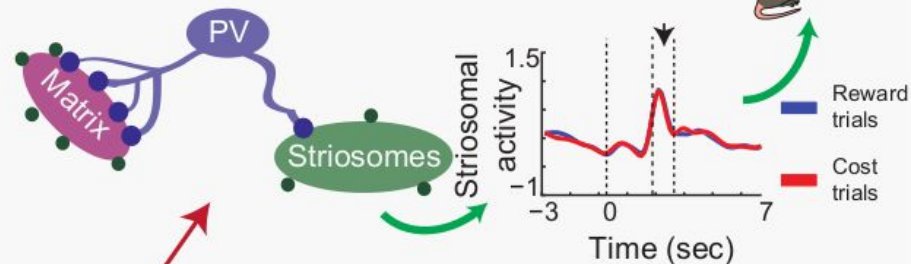


Engagement and motivation

Striosomal decline, disrupted learning

● PV inhibition (Perisomatic PV)

● Cortical inputs (VGLuT1)



Engagement and motivation

Further ideas

Old mice have a disconnect b/w engagement and discrimination. This could be introduced into the model.

HD neural activity is cost-driven - can we design learning-from-cost vs learning-from-reward versions of our model?

How does cortical input and spine reduction in HD animals incorporate into our model?

What are the interesting pieces/levels to focus on?

Model the learning process.

Circuit modeling in a more fine-tuned way, so that the model behavior (SPN activity - baseline pattern) is more tightly replicating empirical data.

What is the emergent behavior when we have a network of these neurons (neural population)?

SNR differences - how could this impact general network learning ability?

Aging affect speed of learning? Perhaps can prove that the relationship of discrimination level and time taken to learn (maybe some definition of convergence)

Contributions

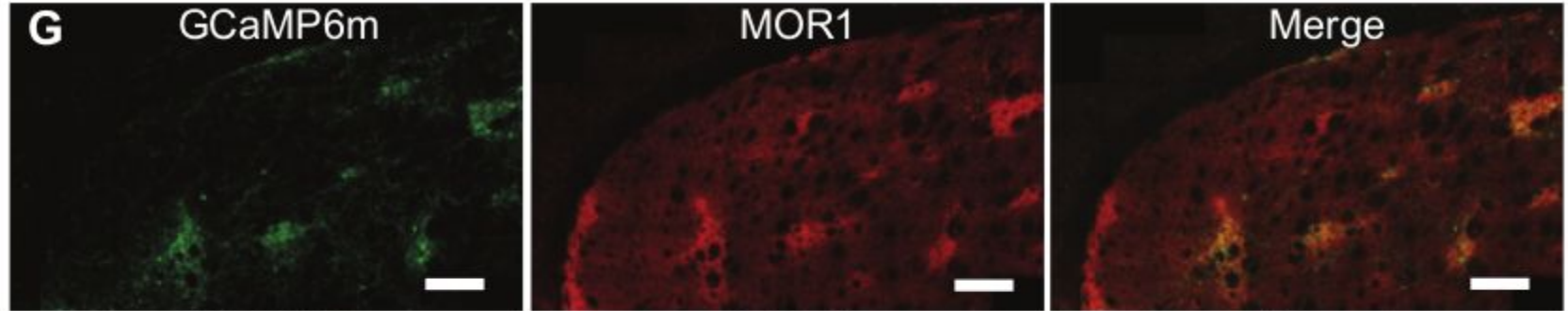
Striosomes are critical for valance-based learning, driven by engagement

Selective dysfunction in striosomes prevents learning in aging and HD

Matrix and striosomal compartments have striking anatomical and functional differences

Through a SNN model we demonstrate a hypotheses that the PV-striosomal microcircuit is central to controlling striosomal response activity and learning

striosomes



matrix

